



Lessons on the Northwest
Ordinance of 1787
8th Grade Academic Standards

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Lesson 1: The Northwest Territory, 1776-1783

US History

- **8.1.5** - Analyze the causes and effects of the Revolutionary War (1775–1783), including the ideas from the Declaration of Independence, the enactment of the Articles of Confederation and the Treaty of Paris (1783)
- **8.1.10** - Analyze the influence of important individuals on social and political developments of the time (1775 – 1800) such as the Independence movement and the framing of the Constitution.
- **8.1.18** - Describe the causes, courses, challenges, compromises, and consequences associated with westward expansion, including the concept of Manifest Destiny.
- **8.1.30** - Using primary and secondary sources, analyze an issue confronting the United States from colonial times through the Reconstruction period.
- **8.3.2** - Read and interpret maps that portray the physical growth and development of the United States from colonization through Reconstruction (1877).

Lesson 2: Beginnings of Federal Land Policy: The Ordinances of 1784 and 1785

U.S. History

- **8.1.5** – Analyze the causes and effects of the Revolutionary War (1775–1783), including the ideas from the Declaration of Independence, the enactment of the Articles of Confederation and the Treaty of Paris (1783).
- **8.1.10** - Analyze the influence of important individuals on social and political developments of the time (1775 – 1800) such as the Independence movement and the framing of the Constitution.
- **8.1.24** - Analyze the causes and effects of events leading to the Civil War, and evaluate the impact issues such as states' rights and slavery had in developing America's sectional conflict.
- **8.1.28** - Recognize historical perspective and evaluate alternative courses of action by describing the historical context in which events unfolded.
- **8.1.30** - Using primary and secondary sources, analyze an issue confronting the United States from colonial times through the Reconstruction period.

Lesson 3: Origins and Development in Congress of the Northwest Ordinance, 1785-1787

United States History Standards

- **8.1.10** - Analyze the influence of important individuals on social and political developments of the time (1775 – 1800) such as the Independence movement and the framing of the Constitution.
- **8.1.30** – Using Primary and secondary sources, analyze an issue confronting the United States from colonial times through the Reconstruction period.

Lesson 4: What is the 1787 Northwest Ordinance?

United States History Standards

- **8.1.30** – Using Primary and secondary sources, analyze an issue confronting the United States from colonial times through the Reconstruction period.
- **8.2.6** – Recognize and explain the relationship between the rights and responsibilities of citizenship in the United States
- **8.3.2** – Read and interpret maps that portray the physical growth and development of the United States from colonization through Reconstruction

Lesson 5: What Does the Northwest Ordinance Say About Governance?

United States History Standards

- **8.1.30** – Using Primary and Secondary sources, analyze an issue confronting the United States from colonial times through the Reconstruction period.

Lesson 6: What Does the Northwest Ordinance Say about Civil Liberties and Rights?

United States History Standards

8.1.30 – Using Primary and Secondary sources, analyze an issue confronting the United States from colonial times through the Reconstruction period

Lesson 7: State Making Under the Northwest Ordinance 1803-1848

United States History Standards

- **8.1.18** – Describe the causes, courses, challenges, compromises, and consequences associated with westward expansion, including the concept of Manifest Destiny.
- **8.2.3** – Examine ways that the national government affects the everyday lives of people of the United States.
- **8.3.2** - Read and interpret maps that portray the physical growth and development of the United States from colonization through Reconstruction (1877).
- **8.3.6** - Using maps identify changes influenced by growth, economic development and human migration in the United States.

Lesson 8: The Northwest Ordinance and Indiana's Advancement to Statehood 1800-1816

United States History Standards

- **8.1.30** – Using Primary and secondary sources, analyze an issue confronting the United States from colonial times through the Reconstruction period.
- **8.2.1** - Identify and explain essential ideas of constitutional government, which include limited government; rule of law; due process of law; separated and shared powers; checks and balances; federalism; popular sovereignty; republicanism; representative government; and individual rights to life, liberty and property; and freedom of conscience.
- **8.2.5** - Compare and contrast the different functions of national and state government within the federal system by analyzing the United States Constitution and the Indiana Constitution.
- **8.3.2** - Read and interpret maps that portray the physical growth and development of the United States from colonization through Reconstruction (1877).

Lesson 9: Timeline of Main Events Associated with the Enactment and Application of the Northwest Ordinance

Lesson 9 contains a comprehensive timeline of events from 1778-1858 which can be used in conjunction with other lesson plans.